



SPIN NEWS

The Newsletter for Parents of Children with Special Needs

SPECIAL
PARENT
INFORMATION
NETWORK

December 2018
Volume XXXV, No. 2

SPIN is co-sponsored by the Disability & Communication Access Board and the Department of Education. Services include a phone line for information referral and support, a quarterly newsletter, an annual conference and community workshops. SPIN is guided by an Advisory Committee made up of parents, teachers and people with disabilities.

SPIN

1010 Richards Street, Rm 118
Honolulu, Hawaii 96813



PHONE
586-8126

Neighbor Islands dial the exchange below, then 6-8126

Kauai - **274-3141**
Hawai'i - **974-4000**
Maui - **984-2400**
Molokai - **1-800-468-4644**
Lanai - **1-800-468-4644**



FAX
586-8129



E-MAIL
spin@doh.hawaii.gov



WEB
www.spinhawaii.org



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Strategic Plan Update Charts Progress for Special Education Students

"Without goals, and plans to reach them, you are like a ship that has set sail with no destination."--F. Dodson

The Department of Education's **Strategic Plan 2017-2020** commits to three main goals--Student Success, Staff Success, and Successful Systems of Support--aimed at closing the achievement gap and ensuring equity and excellence for all students.

Thanks to the **Strategic Plan Dynamic Report**, parents, teachers and the other interested folks can track progress on 14 key **success indicators** tied to these goals. Each indicator has a target that should be met by 2020.

Data is now available for three school years--2015-16, 2016-17 and 2017-18. Most of the indicators allow data to be reported a number of ways:

- by ethnicity,
- by complex area, and
- by subgroup, including students with disabilities, English learners, and economically disadvantaged students.

When the Dynamic Report was updated earlier this month by adding results from the 2017-18 school year, SPIN took a look specifically at data for students with disabilities on eight of the student success indicators. We tracked results for each of the three school years to identify trends. Here are some of our discoveries:

The percentage of 3rd graders reading at, near or above grade level rose **8 points** over the previous year.



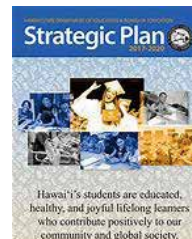
41% of students were spending all or most of their day learning in a regular classroom--up from 37% the two previous years.



More students with IEPs graduated with a diploma in four years (**65%**).



There is a steadily increasing number of special education students who graduate having completed a Career and Technical Education Program of Study (**28%**).



While we celebrate these gains, we also must note that students with disabilities made almost no progress in the other four indicators (see our infographic on page 2).

If you would like to see how students are progressing in your child's complex area, go to www.hawaiipublicschools.org and type in "Strategic Plan Dynamic Report." Let us know, if you need help navigating.

WHAT'S INSIDE

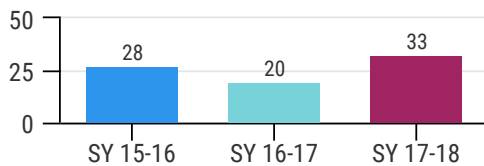
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Strategic Plan Achievements for Hawaii Students with IEPs

2017-18 SY

3RD GRADE LITERACY

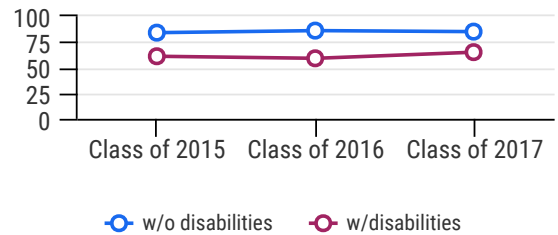
% of SPED 3rd Graders "At, Near or Above" on SBA* of ELA**



* Smarter Balanced Assessment
** English Language Arts

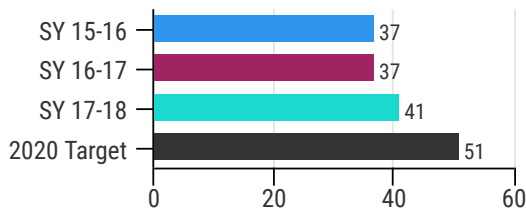
GRADUATION RATE

Students Graduating with Diploma in 4 years



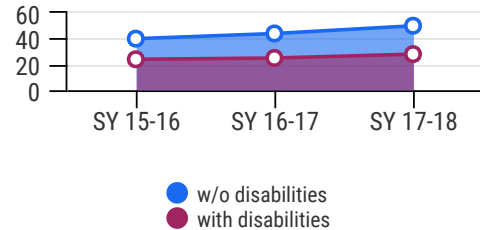
INCLUSION RATE

% of SPED Students in Reg Ed Class 80% or More of the School Day



CAREER & TECHNICAL ED

% of 12 Graders Who Complete a CTE Program of Study



Strategic Plan Indicators with Little or No Growth



16% Of SPED students taking the SBA are proficient in Reading



16% Of SPED students taking the SBA are proficient in Science



24% Of SPED students miss 15 or more days of school per year



12% Of SPED students taking the SBA are proficient in Math

33 pts. ELA



29 pts. Math
The achievement gaps between high needs and non-high needs students is not shrinking.



29% Of SPED students enroll in trade school or college by the Fall following graduation



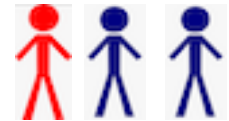
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FINANCIAL LITERACY TRAINING

The **National Disability Institute (NDI)** and the University of Hawaii's **Center on Disability Studies (CDS)** recently teamed up with Hawaii agencies that assist young people with disabilities with job training and placement. Their mission: to ensure that those young people not only develop job skills but also develop financial know-how. Financial education and coaching is a key strategy to ensure financial security--having a stable income or other resources to support a standard of living now and in the future.



1 in 3 people with disabilities live in poverty and face barriers to employment, education and financial security.

Learning about money management -- budgets, taxes, investments, borrowing, savings, and estate planning -- typically isn't a large part of public education, so it is up to parents to begin to teach those skills to our children at home and in the community as early as pre-school. NDI and CDS have generously shared a number of resources for parents that SPIN wants to share with you through this newsletter and our annual conferences. Our first installment in our Financial Literacy Series can be found on page 4. **Money \$mart** was developed by the Federal Deposit Insurance Corporation (FDIC) for teaching children about money management. If you're eager to speed up your learning curve, call SPIN for a list of on-line resources. Also plan to attend our workshop on Financial Literacy at the April 13th **SPIN Conference!**



SUCCESSABILITY is the theme of this year's 34th Annual **Pacific Rim International Conference on Disability and Diversity**, coming up soon on **March 4 & 5, 2019**. If you've never attended a Pac Rim conference, be prepared to be amazed! Hundreds of folks from around the world convene at the Hawaii Convention Center to share the best ideas on how to celebrate and enrich the lives of people with disabilities.

Themes for this year's presentations include:

- ◆ Health and Wellbeing
- ◆ Accessibility
- ◆ Early Learning & Education and
- ◆ Secondary Education and Employment.

Parents of children with disabilities are being offered a special rate of \$100 a day--**HALF** the regular registration. Find out more by visiting www.pacrim.hawaii.edu, emailing prreg@hawaii.edu or calling (808) 956-8816.

Romantic Relationships Study



Researchers from Michigan State University are reaching out to parents of young adults with an intellectual disability aged 18-30. To participate in the study, parents must also have a child without a disability in the same age range. Their study is aimed at learning more about a parent's role and attitudes about sexuality and intimate relationship experiences of both of their adult children.

Parents who participate in a one-hour phone or on-line interview will receive a \$30 gift card. Don't have that much time? Consider filling at an online survey that takes about 20 minutes, and you will be able to enter a drawing for one of four (4) \$50 gift cards. The link to the study is https://msu.co1.qualtrics.com/jfe/form/SV_0feRfgQ7K01owst. You are also welcome to contact the researchers, Rebecca Kammes (rkammes@msu.edu) and Sarah Douglas (sdouglas@msu.edu).

The study will be winding up soon, so please act now to add your experiences to this body of research.

Financial Literacy for Families of Kids with Disabilities: Part 1

Pre-K to 2nd Grade



3rd to 5th Grade



6th to 8th Grade



9th to 12th Grade



Money \$mart

Fun activities for parents to help kids get smart about money

For Parent Guides and lots more information go to: www.fdic.gov/moneysmart

- Help your child learn the value of various coins and bills.
- Let your child sell lemonade, old toys, etc. for an afternoon to learn about selling a product and earning money.
- Play the **Need or Want Game**. Call out an item and have your child determine if it's a need (must have to survive) or a want.
- Begin exploring interests and careers. Ask others what they like the most about their job.
- Help your child create and track a **Goals Chart** with short- and long-term goals.
- Teach your child about charitable giving by donating clothes or toys or volunteering as a family (Meals on Wheels, Food Bank, etc.)
- Play **Guess the Cost** of items around the house or seen on T.V. to teach the value of things.
- If your child earns money through a job or allowance, teach them to create "savings" and "spending" envelopes.
- Offer to loan your child money for a purchase "with interest" to learn the pros and cons of using credit.
- Engage your teen in the process of filing taxes.
- Compare credit cards for percentage rates, fees, penalties and terms.
- If your teen is already using social media, discuss the harm of oversharing personal information and the risk of identity theft.
- Set a family goal, like a new TV or vacation, and create a family plan to save enough money to reach that goal.

Tips for Success

Homework & Assignments

Getting kids to work on their assignments and turn in homework on time can be a challenge. Here are a few tips to help your keiki stay on task and on time.



Support

Ask the Teacher About Homework Modifications & Accommodations

Ask for shorter assignments, more time to complete homework, or an alternate way to show comprehension of a subject.



Example:
Math homework has 20 questions. Instead ask if your child can do 10 odd or even questions instead. If a book report is due next week, ask if your keiki can give a report in a different way: like drawing a comic, using a PowerPoint or giving an oral delivery.



Connect

Keep a Communication Log to Keep Track of Assignments

Ask the teacher or aide to write down homework, key concepts and due dates.



Example:
Use a communication book to record assignments and homework. Initial or comment in the book to let the teacher know you are aware of the work that needs to be done and share any concerns or achievements done by your student. Email and texting can be used too.



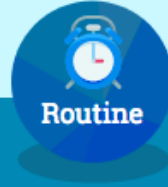
Binders

Color-code Binders, Folders & Books

All subjects should use the same color to keep papers organized.



Example:
Language arts is in the green section of the binder. Have a special green folder just for homework. Get in the habit of putting all homework assignments in the folder so it's easy to find at home, and easy to turn in at school.



Routine

Establish a Homework Routine

Set up a routine for getting homework done and back to the teacher.



Example:
Have a schedule for homework time, including breaks. Use a timer or clock app if needed. When the assignment is finished, put it in the correct homework folder and put in in the backpack, ready to go to school. Use a checklist to get the routine established.



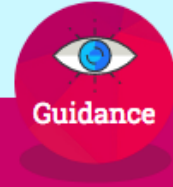
Planning

Break Up Big Assignments Into Manageable Chunks

For long term assignments, plan and track your child's progress at different points instead of at the end.



Example:
The science fair project is due in 3 weeks. Mark your calendar, starting with the due date, and work backwards, giving time and due dates to complete each part of the assignment. Check the calendar daily and cross off completed work.



Guidance

Provide Help Getting Started or Finishing an Assignment

Some students need help getting started, while others need help staying on track or finishing up.



Example:
Read the directions together, do the first questions or paragraph together, observe as your child does the next few questions, then leave them to do the work on their own. Come back to check on progress and check for understanding.

http://www.idonline.org/article/Five_Homework_Strategies_for_Teaching_Students_With_Learning_Disabilities

<http://www.gadoe.org>

<https://www.additudemag.com/adhd-at-school-remembering-to-turn-in-assignments/>



Happify is an app that uses science-based activities to reduce stress, overcome negative thoughts and improve your emotional well-being. It is available on both Apple and Android systems, and is free to download. If you like the

app, they offer a monthly subscription for access into more activities, but the free version works great and gives good insight to your happiness levels. This app can help you:

- break old patterns & form new habits,
- try simple & effective solutions for emotional health and well-being,
- use it anywhere, anytime you need a boost, and
- measure your happiness and keep tabs on it.

Visit their website www.happify.com for inspiring videos and articles on the Science of Happiness.

Spotlight on Support



Hawaii International Dyslexia Association

Dyslexia is more than a reading disability. If your child struggles with memory storage, sequencing and retrieval of information, they may be experiencing dyslexia.

The mission of the International Dyslexia Association - Hawaii Branch, is to increase awareness of dyslexia in

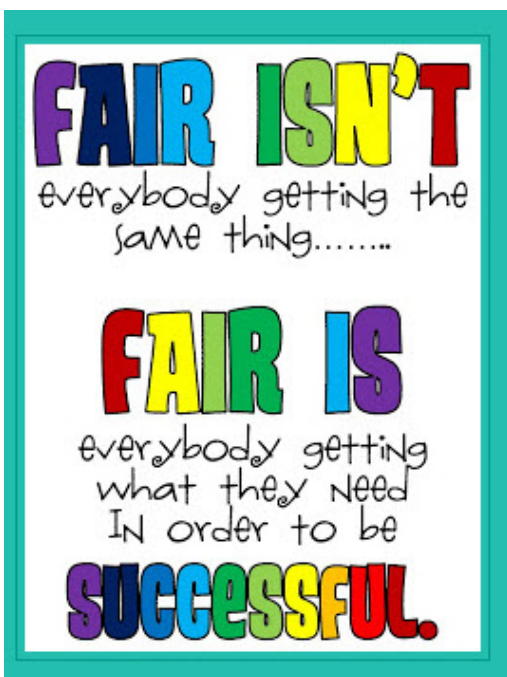


our community; provide support for individuals with dyslexia, their families and educators; promote teacher training; and, improve literacy for struggling readers.

Visit their website at www.hi.dyslexiaida.org for:

- upcoming trainings and workshops,
- information and resources,
- understanding dyslexia, and
- upcoming local events.

You will also be able to speak to them at the SPIN Conference or give them a call at 808-538-7007 or email them--info.hi@dyslexiaida.org.



CLEARING A PATH FOR PEOPLE WITH SPECIAL NEEDS

Cartoon used with permission by the author.

"SPIN on Down the Road"



32nd Annual SPIN Conference

April 13, 2019 • 8:30 am - 3:30 pm

UH Manoa Campus Center Ballroom



Workshop Session 1

<i>Ease on Down the Road</i>	<i>We're Not in Kansas Anymore</i>	<i>Wonderful World of Reading</i>	<i>Who You Meet Along the Way</i>	<i>If I Were King of the Forrest</i>	<i>The Great Oz Has Spoken</i>
Transition to Adulthood	IEP 101: Basic Training	Early Literacy	Town Hall	Civic Advocacy	Family Media Plan

Workshop Session 2

<i>Taming the Flying Monkeys</i>	<i>You've Had the Power All Along</i>	<i>Nothing is Impossible</i>	<i>Munchkin Land</i>	<i>The Emerald City</i>	<i>Happy Little Bluebirds</i>
Positive Behavior Support	IEP 201: Advanced	Assistive Tech: Reading/Writing	Early Intervention	Financial Literacy	Parent Self-Care

Workshop Session 3

<i>A Horse of a Different Color</i>	<i>Over the Rainbow</i>	<i>Keep Calm and Click Your Heels</i>	<i>The Road to Oz</i>
Autism Supports	Seizure Disorders	ADD/ADHD	Self-Determination



REGISTRATON FORM

Name: _____

Address: _____ City: _____ Zip: _____

Phone: _____ H / C / W (circle one) Email: _____

Child's Disability: _____ Child's Age: _____

Program or School: _____

Please register me for the SPIN Conference. Specify sponsor, if appropriate: _____

Parent/Family Member - \$25 Two Family Members - \$45 College Student - \$25 Professional - \$50

Amount enclosed (payable to SPIN): \$ _____ Check/Purchase Order #: _____

Airfare Scholarship Request (for Neighbor Island parents and grandparents of kids with disabilities 0-21)

Please send me an application by: email street address (check one)

Accommodation Request due to a disability (check one below)

Materials in an alternate format (Braille, audiotape, etc.) Sign language Interpreter

Other: _____

Accommodations must be submitted by **March 15, 2019** to ensure availability.

Sign me up for SPIN's E-Newsletter Sign me up for SPIN's E-Blasts of workshops and events

**Send completed form with payment as soon as possible to SPIN via mail, fax or email:
1010 Richards Street, Room 118, Honolulu, HI 96818 • (808) 586-8129 (fax) • spin@doh.hawaii.gov**



Winter Calendar of Events



- 1/5 Access Surf Day at the Beach FREE**
2/2 White Plains, Ewa Beach from 9:00 am - 1:00 pm. Surfing event, for all ages and abilities. Sign up at www.accessurf.org/participant-forms/
- 1/8 Mac Plus Recreation 2019 Spring Program**
 From January to April, for ages 15+. Choose from Foodie Adventures, UH Spring Sports or Duckie Race & Festival. \$10. Sign up beginning Jan. 8. RSVP macplus@ucpahi.org or 532-6748.
- 1/11 SEAC - Special Education Advisory**
2/8 Committee Meeting 9:00 am - 12:00 pm Oahu; Puuhale Elementary school library. For more information call 586-8126.
- 1/19 Family Sign Language Class FREE**
 Comprehensive Services Center, 1953 S. Beretania Street, Suite 5A. Play games, eat snacks, learn to sign. Email for info: Roz@csc-hawaii.org. Sign up online at www.buff.ly/2TQsEVt.com.
- 1/22 Side by Side Parent Support Meeting FREE**
 Inspire Church, Waikale 4:30 - 6:30 pm
 Topic: Concussion Management Workshop
 Speaker: HI Concussion Management Program
 RSVP: sidebyside@inspirechurch.tv
- 1/26 Marathon IDEA Workshop FREE**
 Inspire Church in Waikale, 8:30 am - 2:30 pm
 Learn about IDEA law, understanding the evaluation process and how to develop your child's IEP. RSVP: breidy@ldahawaii.org
- 1/26 TACA Back to School IEP Tips FREE**
 9:00 - 10:30 am. Easter Seals Hawaii, 92-461 Makakilo Dr., Kapolei. Join us for Lynn Arnold's "Back to School IEP Tips" recorded webinar followed by a moderated discussion. RSVP required, visit: www.tacanow.org/local-chapters/west/hawaii.org to sign up.

- Honolulu Theater For Youth**
 Sensory Friendly and ASL performances
- 1/26** Elephant & Piggies "We Are in a Play" written for keiki 3 and up.
- 2/23** "Home of the Brave" written by Leslie Wilcox, good for keiki 7 and up. Tickets are \$10-20. Visit, www.htyweb.org
- 2/22 Amazing Comic Con Aloha**
2/23 Hawaii Convention Center. For discounted tickets for the whole family, email Kris at neverquitdreaming@gmail.com or call 722-6843

SAVE THE DATE!

- 3/4-5 Pacific Rim International Conference on Disability and Diversity "Successability"**
 For more info, visit www.pacrim.hawaii.edu or call 808-956-8816 / email: prreg@hawaii.edu

SAVE THE DATE!

- 4/13 33rd Annual SPIN Conference "SPIN on Down the Road"**
 8:30 am - 3:30 pm at UH Campus Center
 Registration forms and airfare scholarships available. Go to www.spinhawaii.org or call us @ 586-8126.

SAVE THE DATE
"SPIN on Down the Road"
 33rd Annual
 SPIN Conference

APRIL 13,
 2019

UH Manoa Campus Center
 For More info:
 Call: 586-8126
 Email: spin@doh.hawaii.gov
 Web: spinhawaii.org

Some of this years topics will include:

- Financial Literacy
- Behavioral Supports
- ADHD/ADD
- Literacy Strategies
- Civic Advocacy
- IEP Tips & Strategies
- Seizure Disorders
- Alternative Therapies
- Self Determination
- Autism ... and more!



Special Parent Information Network
 1010 Richards Street, Room 118
 Honolulu, Hawaii 96813

Providing a world of support to parents of children with special needs