ACCEPT Intervention: Adapting Core Curriculum to Enable a Practical Tier 2 Intervention (Mendenhall-Brennan, O'Keefe & Suchey, 2012)

ACCEPT Intervention Lesson Plan for Reading

Student(s):		Date:			
2) word so	needed: 1) Supplemental intervention basal reader/levele orts, 3) fluency passages and chart(s) 4) timer Suggested timeframe using all 5 components (20-30 minutes)		ctional level: curriculum (at stud		level),
Vocabulary	Vocabulary (*5-8 min) (Vocabulary from lesson – check at least 1 box) ☐ Teacher reads new vocabulary words 1 st time; choral reads with students 2 nd time – discuss words ☐ If vocabulary words in sentences, teacher "echo" reads sentences with students ☐ If small passage, teacher "model" reads (students follow along) – discuss words ☐ If spelling/writing piece with vocabulary words, students fill in the blanks legibly or verbally with correct word	Comments:			
Fluency & Comprehension	Supported Reading (*5-12 min) Preview story: □key vocabulary □predictions During story: □ Model read □ Echo read □ Choral read □ Whisper read □ Ask comprehension questions (during & after)	Comments:			
Phonemic Awareness & Phonics	Word Sort: (*5 min) Sort as a group **Play game (pairs play during fluency passage reads when not being timed) If needed: Phonemic Awareness Sort: Sound awareness activity	Comments:			
Fluency	Fluency Passage (*5 min) Record/Chart passage read ** All students engaged – see "Word Sort"	Comments:	Student	Next Read	