

“Munchkin Land”

**Transitions :
Early Intervention to Dept.
of Education**



Workshop Co-Presenters:

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Objectives

- How to prepare for changes in services and supports for your child.
- The benefits of participating in a Part C Transition Conference.
- Learn about the DOE- Special Education Evaluation Process



What is Transition ?

- Movement from one situation to another.
- Natural event for all children and their families
- Successful transitions begin as people think about transition, work together and think ahead



Preparing for Change

- ✓ Be Informed
- ✓ Develop positive relationships
- ✓ Share your feelings
- ✓ Talk with other families



Transition Planning

- Future Services and Placements
- Prepare Child and Family for Changes in Services to Support a Smooth Transition from one program to another
- Part C Transition Conference

**Who, What, When,
Where & How?**



Individualized Family Support Plan (IFSP)

Early Intervention Section – IDEA Part C

- Transition planning begins at the initial IFSP for every child
- Plan is reviewed at each IFSP meeting
- Includes steps to be taken to support the child and family through transition
- Includes appropriate service options based on discussion with the family.

Purpose of a Part C Transition Conference

- Begin to establish relationships with providers of the next environment for your child.
- Opportunity for the family to share hopes, dreams, expectations, concerns regarding their child's future
- Opportunity to consider range of options available in the community

What to Expect at a Part C Transition Conference

- Family: Opportunity to gather information
- Care Coordinator: Facilitates the conference
- Program Representatives: Share information about their program and supports available to the child.

Transition Options

- Department of Education- Special Education
- Private Preschool/Child Care Centers
- Playgroups /Community Program
- Traveling Preschools
- Home

Toto, I've got a feeling we're not in Kansas anymore?



Dept. of Education- Special Education Preschool Program

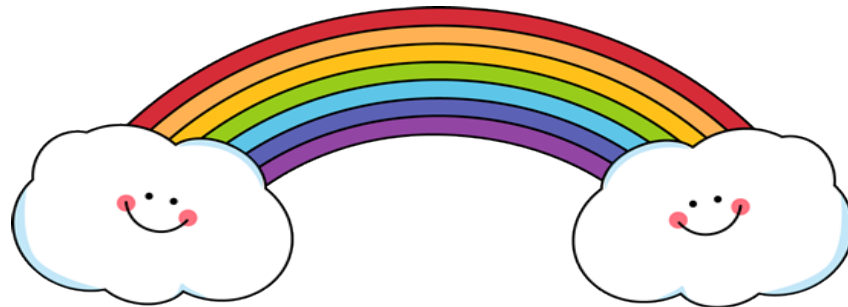
Request for Evaluation

Student Focus Team Meeting

Testing / Evaluations

Eligibility Conference

Individualized Education Program (IEP) Meeting



Part C to Part B Comparison

Part C: Department of Health; Early Intervention Section	Part B: Department of Education; Special Education Program
Infant/Toddler Programs for children birth to age 3	Preschool Programs for children ages 3 to 5
Focus is to support/enhance the family's capacity to meet the developmental needs of their child with a delay or disability.	Focus is to support the education needs of a child with a disability.
Services and supports are documented on an Individual Family Support Plan (IFSP) and may be provided by a variety of agencies.	Special education and related services are documented on an Individualized Education Program (IEP) and are the responsibility of the DOE.
Services are usually delivered in the home and/or other "natural environments."	Services are typically delivered on a school campus.

Part C: Department of Health; Early Intervention Section	Part B: Department of Education; Special Education Program
Appropriate therapy services are available and usually delivered using a coaching model.	Appropriate special education and related services are usually embedded in daily classroom routines and activities.
Frequency of services is dependent on the child's and family's identified needs. Parent to follow-up with strategies in the child's daily activities.	Frequency of services is dependent on the child's educational needs. Parent to follow-up and support child's learning activities at home.
Child and family have a care coordinator.	Child's preschool teacher is usually the care coordinator.
Special equipment may be purchased by families or loaned to families for use in their home.	Special equipment is available based on child's needs.
Services are available year-round.	Services follow the regular school calendar, but may include extended school year based on each child's individual needs.

Preparing Your Child for Change

- Talk to your child about the next setting.
- Talk about some of the fun things that might happen, what he/she might see and do.
- Spend a little time at the site with your child.
- Consider starting part time first, then increase his/her hours there.
- Check with the teacher if your child can bring items that are important to him/her, such as a special blanket, toy, and/or pictures of the family.
- Establish a special and consistent routine for saying goodbye to your child. A regular routine will help your child feel safe and reassure your return.

Questions ?



RESOURCES

- **Child Care Connections Hawaii**
<http://humanservices.hawaii.gov/bessd/child-care-program>
- **Daycare Resource Connection-**
www.daycareresource.com/hawaii.html
- **Dept. of Health - Children w/ Special Health Needs Program (CSHN)**
<http://health.hawaii.gov/cshcn/>
- **Dept. of Health – Early Intervention Section**
<http://health.hawaii.gov/eis/>
- **Dept. of Education – Special Education Section-**
<http://www.hawaiipublicschools.org/TeachingAndLearning/SpecializedPrograms/SpecialEducation/Pages/home.aspx>
- **Developmental Disabilities Division (DDD)-**
<http://health.hawaii.gov/ddd>
- **Department of Human Services-** <http://humanservices.hawaii.gov>

RESOURCES (continued)

- Hawaii Association for the Education of Young Children (HAEYC) <http://www.hawaii-keiki.org>
- Hawaii Children's Action Network - <http://www.hawaii-can.org>
- HCAP Head Start- www.hcapweb.org
- Keiki O' Ka Aina – Family Learning Center- www.koka.org
- Leadership in Disabilities & Achievement of Hawaii (LDAH)- www.ldahawaii.org
- Parents & Children Together (PACT)- www.pacthawaii.org
- People Attentive To Children (PATCH) - www.patchhawaii.org
- The Children's Advocacy Project of Hawaii- <https://cap4kids.org/hawaii/>

THANK YOU!

