**Additional Information for the**

**September 2019 SPIN Newsletter**

**Growth Mindset:**

1. How Parents Can Instill A Growth Mindset at Home <https://www.mindsetworks.com/parents/growth-mindset-parenting>
2. Fixed vs. Growth: The Two Basic Mindsets That Shape Our Lives <https://www.brainpickings.org/2014/01/29/carol-dweck-mindset/>
3. Growth Mindset: What You Need to Know <https://www.understood.org/en/friends-feelings/empowering-your-child/building-on-strengths/growth-mindset>
4. 15 Growth Mindset Strategies to Teach Your Students <https://www.create-abilities.com/blogs/create-abilities-blog/growth-mindset-strategies-to-teach-your-students>
5. Growth Mindset Toolkit for Parents <https://www.transformingeducation.org/growth-mindset-toolkit-parents/>

**Assistive Technology for Mobile Devices:**

1. Assistive Technology That’s Built into Mobile Devices <https://www.understood.org/en/school-learning/assistive-technology/assistive-technologies-basics/assistive-technology-thats-built-into-mobile-devices>
2. What accessibility settings on my devices can help my child with special needs? <https://www.commonsensemedia.org/special-needs/what-accessibility-settings-on-my-devices-can-help-my-child-with-special-needs>
3. What Are Android Accessibility Features? <https://www.boia.org/blog/what-are-android-accessibility-features>
4. 8 iPhone accessibility features for everyone, on Global Accessibility Awareness Day <https://mashable.com/2018/05/17/iphone-accessibility-features-for-everyone/>

**Chronic Absenteeism:**

1. Hawaii Strategic Plan Dynamic Report: Chronic Absenteeism <http://www.hawaiipublicschools.org/VisionForSuccess/AdvancingEducation/StrategicPlan/Pages/SPDR-1ca.aspx>
2. Students with Disabilities and Chronic Absenteeism <https://nceo.umn.edu/docs/OnlinePubs/NCEOBrief15.pdf>
3. Chronic Absenteeism and Students with Disabilities: Health Issues of Students with Disabilities: Impact on Attendance <https://nceo.umn.edu/docs/OnlinePubs/ChronicAbsenteeismHealthIssuesSWD.pdf>
4. Chronic Absenteeism: What You Need to Know <https://www.understood.org/en/school-learning/partnering-with-childs-school/working-with-childs-teacher/chronic-absenteeism-what-you-need-to-know>
5. Showing Up: Disparities in Chronic Absenteeism between Students with and without Disabilities <https://research.steinhardt.nyu.edu/scmsAdmin/media/users/lwb232/IESP_WP03-17_Chronic_1.pdf>
6. Bullying and Harassment of Students with Disabilities <https://research.steinhardt.nyu.edu/scmsAdmin/media/users/lwb232/IESP_WP03-17_Chronic_1.pdf>
7. Suspension Data Reported to USDOE.docx <http://spinhawaii.org/wp-content/uploads/2019/09/SY-17-18Suspension-Data-Reported-to-USDOE.docx>