Tips for Success Homework & Assignments



Getting kids to work on their assignments and turn in homework on time can be a challenge. Here are a few tips to help your keiki stay on task and on time.

Support	Connect	Binders	Routine	Planning	Guidance
Ask the Teacher About Homework Modifications & Accommodations	Log to Keep Track	Color-code Binders, Folders & Books	Establish a Homework Routine	Break Up Big Assignments Into Manageable Chunks	Provide Help Getting Started or Finishing an Assignment
Ask for shorter assignments, more time to complete homework, or an alternate way to show comprehension of a subject.	<i>Ask the teacher or aide to write down homework, key concepts and due dates.</i>	All subjects should use the same color to keep papers organized.	<i>Set up a routine for getting homework done and back to the teacher.</i>	<i>For long term assignments, plan and track your child's progress at different points instead of at the end.</i>	Some students need help getting started, while others need help staying on track or finishing up.
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Example: Math homework has 20 questions. Instead ask if your child can do 10 odd or even questions instead. If a book report is due next week, ask if your keiki can give a report in a different way: like drawing a comic, using a PowerPoint or giving an oral delivery. Example: Use a ommunication pook to record assignments nd homework. Initial or omment in the pook to let the teacher know you are aware f the work that needs to be one and share ny concerns or achievements done by your student. Email nd texting can *Example:* Language arts is in the green section of the binder. Have a special green folder just for homework. Get in the habit of putting all homework assignments in the folder so it's easy to find at home, and easy to turn in at school.

Example: Have a schedule for homework time, including breaks. Use a *timer or clock* app if needed. When the assignment is finished, put it *in the correct* homework folder and put in in the backpack, ready to go to school. Use a checklist to get the routine established.

Example: The science fair project is due in 3 weeks. Mark *your calendar,* starting with the due date, and work backwards, giving time and due dates to *complete each* part of the assignment. Check the calendar daily and cross off completed work.

Example: Read the directions together, do the first questions or paragraph together, observe as your child does the next few questions, then *leave them to* do the work on their own. *Come back to* check on progress and check for understanding.

http://www.ldonline.org/article/Five_Homework_Strategies_for_Teaching_Students_With_Learning_Disabilities http://www.gadoe.org https://www.additudemag.com/adhd-at-school-remembering-to-turn-in-assignments/