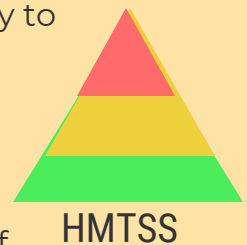# Learning Loss & Accelerated Learning Approaches

Once the IEP team agrees that a student has experienced a learning loss, what kinds of supports are available to help the student make up that lost skill or learning opportunity in the shortest amount of time? Put another way, how can learning be accelerated, or speeded up, in order to help the student learn at or near grade level?

1 In-School Acceleration

Acceleration builds on what students already know as a way to access new learning. Often the focus is on the most important knowledge and skills. If a student with an IEP or 504 plan has a minor skill loss, it can often be supported through Hawaii's Multi-tiered System of Supports (HMTSS). For more significant losses, the IEP may decide to revise the IEP or 504 plan, increasing the frequency or duration of related services and creating new objectives or revising old ones.

HMTSS

2 Tutoring

Tutoring that occurs in small groups of 5 or fewer students and is delivered by well-trained tutors during the school day tends to have a very positive impact on student learning. It is often offered in Tiers 2 and 3 of HMTSS to any student who is in need of extra support. One way to avoid taking the student away from other instruction is to provide the tutoring during study hall or flexible periods.

3 Out-of-School Programs

These services are provided before and after the regular school day, on weekends, and during school breaks. They range from high-quality after school programs for all students to specially designed instruction and/or related services provided as part of Extended School Year (ESY) services or a COVID-19 Impact Services Plan (compensatory services due to a significant skill loss related to the pandemic).

4 Summer Learning & Enrichment

During the summer months in 2021, students with disabilities participated in a variety of summer learning opportunities including official summer school, school learning hubs, ESY and non-ESY special education programs, and a variety of enrichment programs.