

PART B SPP/APR Indicators

Indicator #	What Improvement the Indicator Measures	Results or Compliance
1	Improving graduation rates for students with disabilities	R
2	Decreasing dropout rates for students with disabilities	R
3A	Ensuring all students with disabilities (SWD) participate in statewide assessments	R
3BC	Improving proficiency on statewide assessments for SWD	R
3D	Reducing the gap in proficiency rates between SWD and all students taking the statewide assessment	R
4A	Reducing suspension and expulsion rates for SWD	R
4B	Reducing suspensions of SWD by race and ethnicity	C
5ABC	Providing services for SWD in the LRE	R
6ABD	Providing services for preschool SWD in the least restrictive environment	R
7ABC	Improving the social emotional, knowledge & skills, and use of appropriate behavior of preschool SWD	R
8	Improving parent involvement in their child's education	R
9	Reducing the disproportionality of racial/ethnic groups due to inappropriate identification (ID)	C
10	Reducing the disproportionality of racial/ethnic groups in specific disability categories due to inappropriate ID	C
11	Improving efforts to find and evaluate SWD and provide special education in a timely manner	C
12	Ensuring a smooth and timely transition from preschool programs to school-based programs	C
13	Improving transition services for SWD at the secondary level	C
14	Improving the outcomes for students moving from secondary to post-school activities	R
15	Increasing the use of resolution sessions to resolve due process hearing requests prior to a hearing	R
16	Increasing the use of mediation to resolve differences between parent and school	R
17	Improving results for SWD through the implementation of an ambitious and multi-year plan	R