

# Reading for the Future



Moving from learning to read to reading to learn



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## The Importance of 3rd Grade Literacy

Reading is the most important subject in school, because reading is needed in order to master most other subjects.



A student's reading level in third grade gives a good **indication of their future success.**

## Hawaii students with IEPs are far behind their peers in reading.



**3 in 10**

are scoring at or near grade level on their 3rd grade Smarter Balance Assessment compared to **8 in 10** 3rd graders without disabilities.

Source: 2018-19 Smarter Balance Assessment Results



Students who read below proficiency in 3rd grade are

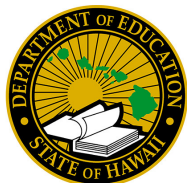
**4x** more likely to fail to graduate from **high school** on time.

Source: "Double Jeopardy", Annie E. Casey Foundation, 2012

## Improved literacy skills lead to:

- ★ decreases in suspensions and drop-outs,
- ★ greater academic success and
- ★ better post-school outcomes.

## HIDOE has developed 3 strategies to improve early literacy:



- 1 Build capacity through Professional Learning Communities,
- 2 Identify and implement evidence-based strategies, and
- 3 Engage students, **parents** and community members.

Source: State Systemic Improvement Plan (SSIP)

## A parent's role is key



Along with teachers, parents play a big role in a child's process of learning to read and write.

## What parents can do

**15**

minutes of reading to a child each day can expose them to one million words in a year.



Re-reading a favorite book many times over gives a child a better ability to retell the story--an important step for reading comprehension.

Source: "Using Story Grammar to Assist Students with LD", Stetter, M., 2010

