

# D/HH/DB Learning Environments

Students who are deaf/hard of hearing or deaf-blind, may need some modifications to the classroom and learning environments in order to access their education. Here are a few of the most common considerations.

## Considerations to Access the Visual Environment



Reduce glare from windows, lights and reflections from shiny surfaces



Adjust lighting sources to be evenly cast from all angles



Visual alerting/signaling system



Stable furniture



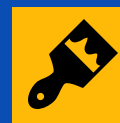
Acoustics of the classroom



Cover sharp corners and edges



Signage around campus with braille and high contrast colors



Paint color contrasting strips on stairs and or tactile mats

## Considerations to Access the Auditory Environment



Use of sound field systems



Sound absorbing materials to reduce reverberation



Reductions of background noise



Reduced distance between speaker and students

