

## Universal Design for Family-School Partnerships

## (Patterned after Universal Design for Learning)



## The Big Idea

Families and educators may differ from each other in the ways they think and communicate. They also have different interests and demands on their time, energy and attention. Applying the principles of Universal Design to family-school partnerships provides flexibility and multiple opportunities for families and educators to engage with each other to create positive outcomes for students.

Present information and content to families in a variety of ways.	Provide multiple ways for families to express choice and participate.	Stimulate interest and motivation for partnering with school.
<ul> <li>Have information available in multiple languages and formats (print, audio, video, online and offline).</li> <li>Present content in multiple levels of complexity (from a simple flyer to advanced training).</li> </ul>	<ul> <li>Offer family choice for communication method: notes between school and home, email, parent checklists for monitoring progress at home, phone calls, text messages, etc.</li> <li>Offer family choice of participation: school- sponsored events, workshops or other training, volunteer activities, phone conversations, surveys, input through family advocates, etc.</li> </ul>	<ul> <li>Ensure information and activities are relevant and have value to the family. Personalize information to the family's experience and culture.</li> <li>Make the purpose of the communication or activity clear.</li> <li>Invite the family's</li> </ul>
<ul> <li>Present information through multiple messengers (parent or family group, parent-to- parent, teacher to family, school team to family,</li> </ul>		<ul> <li>Greate an accepting and supportive climate.</li> </ul>
community partners, etc.)	<ul> <li>Include family as a team member in decision making and planning</li> </ul>	<ul> <li>Offer links to parent-to- parent support.</li> </ul>
<ul><li>Define terminology.</li><li>Avoid jargon.</li></ul>	meetings (in person, by phone or teleconference).	<ul> <li>Offer other supports such as childcare and transportation.</li> </ul>
• Highlight big ideas.	<ul> <li>Utilize family members as trainers.</li> </ul>	<ul> <li>Incorporate family ideas in planning.</li> </ul>

