

13

Secondary Transition

What it measures:

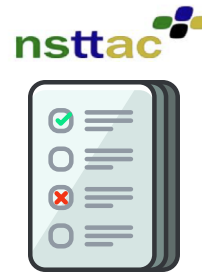
The percent of youth with IEPs aged 16 and above with an IEP that includes appropriate measurable postsecondary goals that are annually updated and based upon an age appropriate transition assessment, transition services, including courses of study, that will reasonably enable the student to meet those postsecondary goals, and annual IEP goals related to the student's transition service needs. There also must be evidence that the student was invited to the IEP Team meeting where transition services are to be discussed and evidence that, if appropriate, a representative of any participating agency was invited to the IEP Team meeting with the prior consent of the parent or student who has reached the age of majority.

Why it is important:

Students with disabilities whose IEP's meet the Indicator 13 requirements are more likely to have positive outcomes in post-high school education/training, employment, independent living, and community participation.

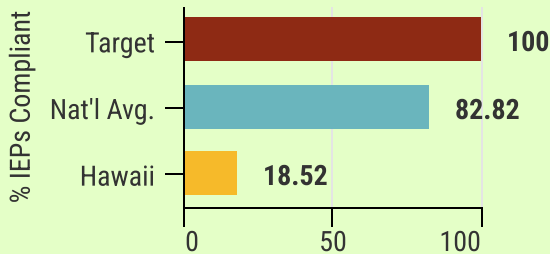
How it is measured:

Hawaii and 27 other states use the **NSTTAC Checklist** to measure this indicator.



The checklist is comprised of eight components. If a student's IEP review shows any of the components do not meet the standard for compliance, that IEP is marked noncompliant.

Hawaii vs. National Average for SY 21-22



Hawaii results in SY 21-22 fall short of the federal target of 100% and the national average rate of 82.82%.

Source: [2023 APR Submissions](#)

Current improvement activities*:



Family Engagement



CTE Career Pathways



Professional Learning Communities

*Click on the links to learn more.



SPIN



HIDOE Monitoring & Compliance Branch

For more information on the State Performance Plan/Annual Performance Report indicators, follow this [link to the HIDOE webpage](#). And if you would like to offer your feedback on the targets or improvement strategies for Indicator 13 - Secondary Transition please click on this [link to a feedback form](#).
December 2023