17 State Systemic Improvement Plan

What it measures:

The outcomes of a comprehensive, ambitious, yet achievable multi-year plan for improving results for children with disabilities. The SSIP is intended to help states strengthen their infrastructure to support local practice and to use data to make decisions to achieve better outcomes for students with IEPs. In Phase 1 of the SSIP, stakeholders picked a focus for improvement, called the State-identified Measurable Result or SiMR, which centered on improving literacy for 3rd and 4th graders receiving special education supports. Phase II marked implementation of the plan using evidence-based practices. Phase III began the evaluation of efforts to achieve the SiMR. February 2023 will mark the 9th year of the current SSIP.

Hawaii is one of 35 states and territories to choose reading as its **SiMR**. Key measures include:

1 Proficiency on the Smarter Balanced Assessment in English Language Arts (ELA) for 3rd & 4th graders, and
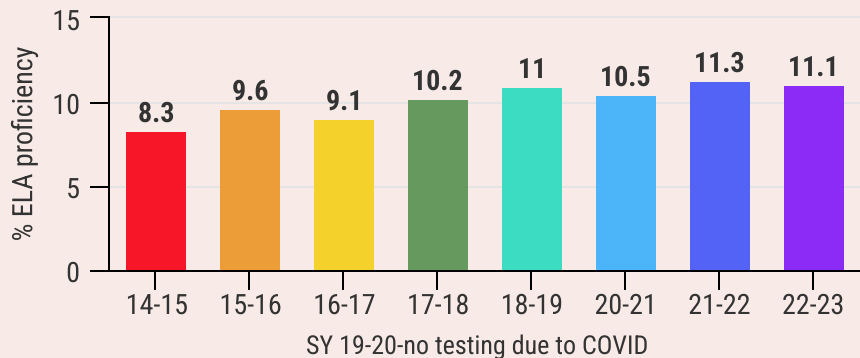
2 The Mean Growth Percentile (MGP) of 4th graders.

Hawaii's **SiMR** targets 3 subgroups of 3rd & 4th grade students from these eligibility categories:

▶ Specific Learning Disabilities (SLD)

▶ Other Health Disabilities (OHD)

▶ Speech or Language Disabilities (SoL)

High Expectations

The stakeholders (parents, administrators, teachers, community providers) who helped set the SiMR in Phase I of the SSIP set ambitious SiMR targets which have not yet been attained. The proficiency target has been 50% since 2018.

Grades 3 & 4 Combined Literacy Rates

% ELA proficiency

SY	%
14-15	8.3
15-16	9.6
16-17	9.1
17-18	10.2
18-19	11
20-21	10.5
21-22	11.3
22-23	11.1

SY 19-20-no testing due to COVID

Early literacy initiatives

Professional Learning Communities

Inclusive Education

Family Engagement