

7

State Performance Plan/Annual Performance Report (SPP/APR) Indicator Preschool Outcomes

What it measures:

The percent of preschool children aged 3 through 5 with IEPs who demonstrate improved:

- A. Positive social-emotional skills (including social relationships);
- B. Acquisition and use of knowledge and skills (including early language/communication and early literacy); and
- C. Use of appropriate behaviors to meet their needs.

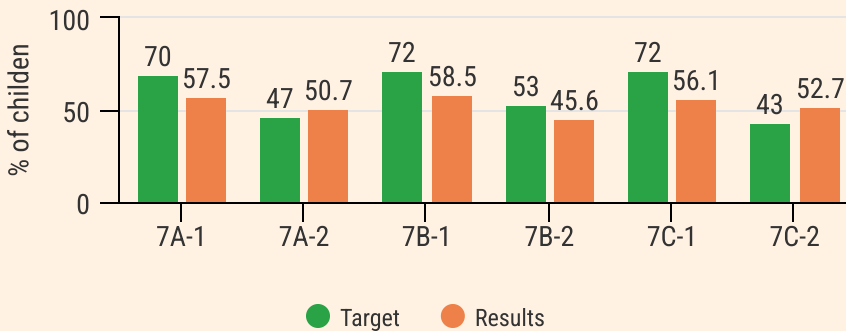
For each outcome, states are asked to report two measures:



1. The % of children who were behind their peers that substantially increase their rate of growth by the time they exit, and
2. The % of children who are functioning within age expectations by the time they exit the program.

What the most current data reveals:

Results vs. Targets for SY 22-23 (FFY 2022)



Since the start of the pandemic, Hawaii has made steady progress in both social-emotional skills as well as use of appropriate behaviors, so that in SY 22-23 over half of the preschoolers exiting the program were functioning within age expectations for these two important measures.



Over
90%

of special education preschoolers have oral language difficulties.

Some Current Improvement Activities*:



Inclusive Preschools



Oral language initiatives



Professional Learning Communities



Family Engagement

*Click on the link to learn more about each improvement activity.



SPIN



HIDOE Monitoring & Compliance Branch

For more information on the State Performance Plan/Annual Performance Report indicators, follow this [link to the HIDOE webpage](#). And if you would like to offer your feedback on the targets or improvement strategies for Indicator 7 - Preschool Outcomes, please click on this [link to a feedback form](#).
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