#### State Performance Plan/Annual Performance Report (SPP/APR) Indicator

# **Dropout Rate**

#### What it measures:

The percent of youth with IEPs who exited special education due to dropping out.

# Why it is important:

Students who drop out of school have lower lifetime incomes, higher rates of unemployment, greater drug and alcohol use/abuse, and a higher risk of incarceration than students who graduate with a diploma.

#### **Dropout factors:**

While there is no hard data on why Hawaii students with IEPs drop out before graduation, research has linked dropping out to:



being chronically absent from classes,



poor academic performance,



off-campus suspensions,

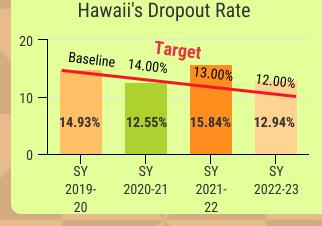


feeling unengaged with school activities, and



feeling unsafe due to bullying. Source: www.dropoutprevention.org

# Recent progress in reducing the Dropout Rate:



Hawaii's baseline rate in SY 2019-20 was higher than the national average of 12.70%. In SY 20-21 the dropout rate fell to a low of 12.55%, due in part to the pandemic. SY 22-23 showed a reduction of almost 3 percentage points from the year before although the target rate of 12.00% was not met.

#### Students with emotional disabilities

have the highest dropout rates, both in Hawaii and nationally.





students with ED dropped out in SY 22-23.

Source: 618 Data Table

### Some Current Improvement Activities\* Include:



Inclusive Education



Family\_ **Engagement** 



**HMTSS** 



CTE Career Pathways



Tutoring & **Summer Programs** 



Here to Help

\*Click on the links to learn more about each improvement activity.





For more information on the State Performance Plan/Annual Performance Report indicators, follow this link to the HIDOE webpage. And if you would like to offer your feedback on the targets or improvement strategies for Indicator 2 - Dropout Rates, please click on this link to a feedback form.. March 2024