

5

State Performance Plan/Annual Performance Report (SPP/APR) Indicator School-Age LRE (K-12)

What it measures:

The percent of children with IEPs aged 5 and enrolled in Kindergarten and ages 6 through 21 who are served:

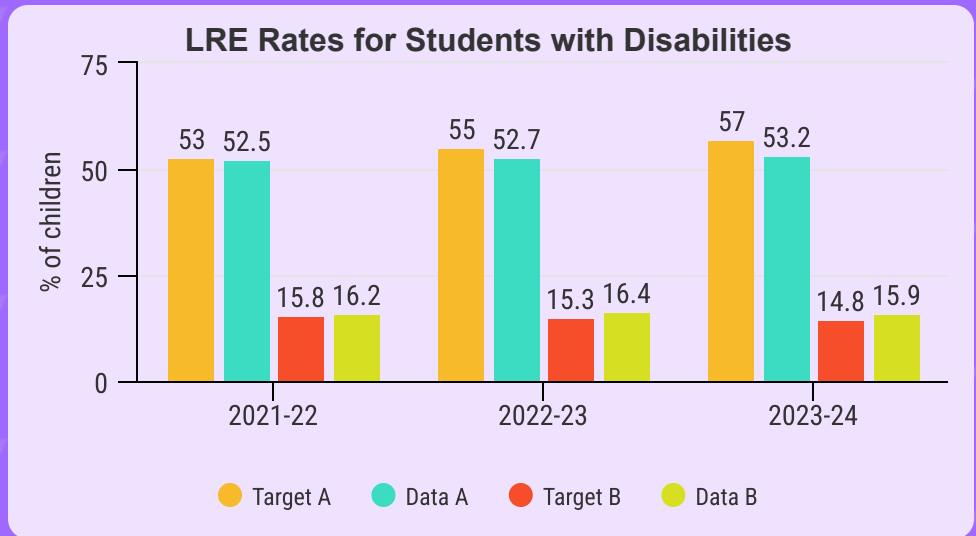
- A. Inside the regular class 80% or more of the day;
- B. Inside the regular class less than 40% of the day;
- C. In separate schools, residential facilities, or homebound/hospital placements.

Why it's important:

IDEA clearly states that children and youth with disabilities should be educated alongside their non-disabled peers in their Least Restrictive Environment (LRE), as appropriate, and have meaningful access to the general education curriculum. Identifying the LRE involves making program decisions about what services and supports a student needs to be successful, and where and how they can be provided effectively.

Minimal growth:

While rates for 80% or more of the school day (5A) have increased, they lag behind targets. Rates for students who spend 40% or less of their day in the regular classroom (5B) have stayed approximately the same, but are closer rate-wise to the targets set.



Some Current Improvement Activities*:



Continued professional development and modeling



Inclusive education initiative



Family Engagement on inclusive practices



Include students in the IEP process to assist in LRE decisions

*Click on the links to learn more about each improvement activity.

