

Special Education Words to Know:

What is the **PLAAFP** in my child's IEP?

The Present Levels of Academic Achievement and Functional Performance (formerly known as the PLEP - Present Levels of Educational Performance) describes your child's current abilities, skills, needs and strengths, and is the foundation of the Individualized Education Program

What is the **PLAAFP**?

It is a collection of data and observations with a statement of how a child's disability affects their involvement and progress in the general education curriculum. It includes their academic ability and daily living or functional skills, and is found at the beginning of the IEP.



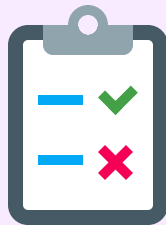
Why is the **PLAAFP** important?

The PLAAFP describes your child's current abilities and areas of need - academically, socially, behaviorally and physically. This valuable information is used by the IEP team to develop your child's IEP, including goals, objectives, services and supports.



What is **Academic Achievement**?

It is a description of your child's current performance and skills in academic areas like reading, writing and math. The school will use a variety of test scores, data and student work, along with teacher and parent observations, to determine their academic achievement every year.



What is **Functional Performance**?

This refers to your child's ability to perform daily living skills and activities, such as:

- dressing, eating, toileting,
- social skills and communication,
- the ability to self-regulate
- the ability to navigate the school campus and in the community



Parent input is important

You understand your child's routines, homework habits, and daily living skills best. Share your insights and any concerns you have with developing these skills, with your IEP team.



PLAAFP drives the IEP document

The IEP team will determine the goals, objectives, modifications, accommodations, services and placement, based on the data from the PLAAFP. If your child has a need, it should be documented in this section of the IEP.

