

# 13

## Secondary Transition

### What it measures:

Indicator 13 measures the percent of youth with IEPs aged 16 and above with an IEP that includes the following:

- 1) Appropriate measurable postsecondary goals; 2) Annually updated; 3) Age-appropriate transition assessments; 4) Transition services; 5) Courses of study; 6) Annual IEP goals related to the student’s transition services needs; 7) Student was invited to the IEP Team meeting; and 8) A representative of any participating agency that is likely to be responsible for providing or paying for transition services, including, if appropriate, pre-employment transition services, was invited to the IEP Team meeting with the prior consent of the parent or student who has reached the age of majority.

### Why it is important:

Students with disabilities whose IEPs meet the Indicator 13 requirements are more likely to have positive outcomes in post-high school education/training, employment, independent living, and community participation.

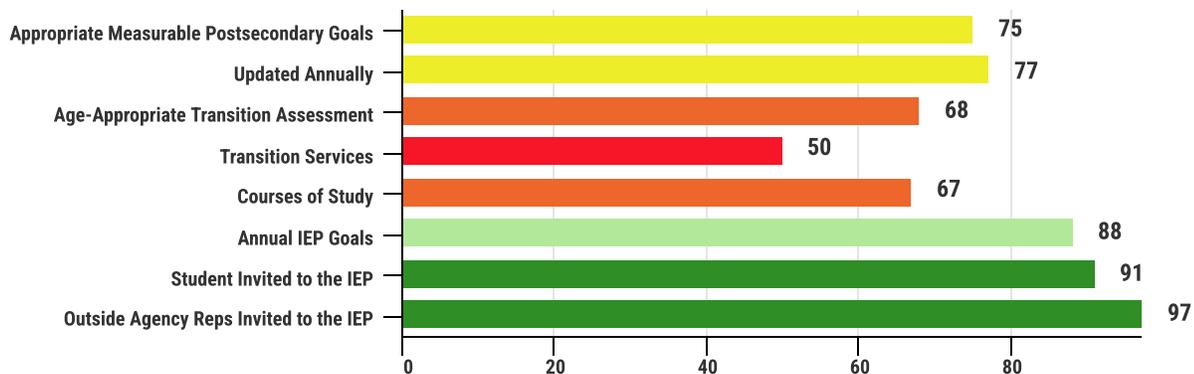
### How it is measured:

Hawai'i uses the National Technical Assistance Center on Transition: The Collaborative (NTACT:C) Checklist:



Any unmet item on the IEP review checklist, results in a noncompliant IEP.

### Percentage of SY 24-25 IEPs Reviewed that were NTACT:C Checklist Item Compliant



### Current improvement activities (click on link to learn more):



[Family Engagement](#)



[CTE Career Pathways](#)



[Professional Learning Communities](#)



SPIN



HIDOE Monitoring & Compliance Branch

For more information on the State Performance Plan/Annual Performance Report indicators, follow this [link to the HIDOE webpage](#). And if you would like to offer your feedback on the targets or improvement strategies for Indicator 13 - Secondary Transition please click on this [link to a feedback form](#).