

17

State Performance Plan/Annual Performance Report (SPP/APR) Indicator State Systemic Improvement Plan

What it measures:

The outcomes of a comprehensive, ambitious, yet achievable multi-year plan for improving results for children with disabilities. The SSIP is intended to help states strengthen their infrastructure to support local practice and to use data to make decisions to achieve better outcomes for students with Individualized Education Programs (IEPs). In 2024 Hawai'i stakeholders chose a focus for improvement (called the State-identified Measurable Result or SiMR), which centered on improving literacy for 3rd and 4th graders receiving special education supports. The original focus has been on three eligibility categories of special education students. In SY 24-25 a fourth eligibility category-Autism Spectrum Disorder-was added requiring a new baseline and targets to be set.

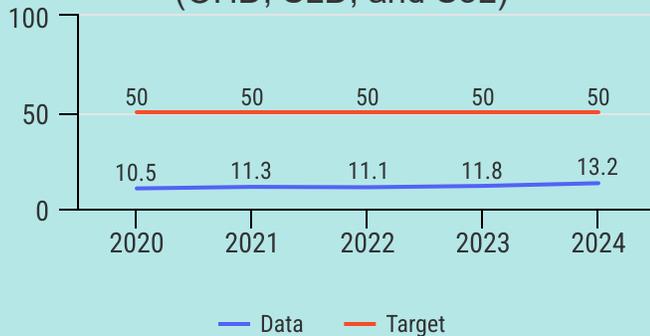
Key measures included in the SiMR:

- 1 Proficiency on the Smarter Balanced Assessment in English Language Arts (ELA) for 3rd & 4th graders, and
- 2 The Mean Growth Percentile (MGP) of 4th graders.

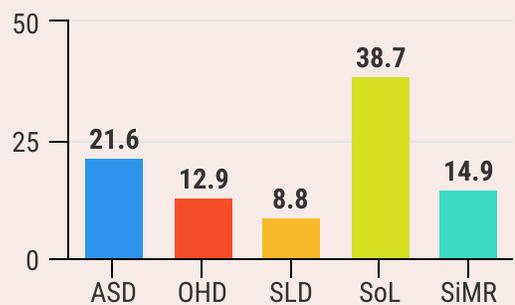
The FFY 2024 **SiMR** now targets 4 groups of 3rd & 4th grade students from these eligibility categories:

- ▶ Autism Spectrum Disorder (ASD)
- ▶ Other Health Disabilities (OHD)
- ▶ Specific Learning Disabilities (SLD)
- ▶ Speech or Language Disabilities (SoL)

% of 3rd + 4th Graders Proficient in ELA (OHD, SLD, and SoL)



SY 24-25 - % of 3rd + 4th Grade Students Proficient in ELA



Improvement Activities



Early literacy initiatives



Professional Learning Communities



Inclusive Education



Family Engagement



SPIN



HIDOE Monitoring & Compliance Branch

For more information on the State Performance Plan/Annual Performance Report indicators, follow this [link to the HIDOE webpage](#). And if you would like to offer your feedback on the targets or improvement strategies for Indicator 17 - State Systemic Improvement Plan, please click on this [link to a feedback form](#). December 2025