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State Performance Plan/Annual Performance Report (SPP/APR) Indicator

Dropout Rate

What it measures:

The percent of youth with IEPs who exited special education due to dropping out.

Why it is important:

Students who dropout of school have lower lifetime incomes, higher rates of unemployment, greater drug and alcohol use/abuse, and a higher risk of incarceration than students who graduate with a diploma.

Dropout factors:

While there is no hard data on why Hawai'i students with IEPs drop out before graduation, research has linked dropping out to:

-  being chronically absent from classes,
-  poor academic performance,
-  off-campus suspensions,
-  feeling unengaged with school activities, and
-  feeling unsafe due to bullying.

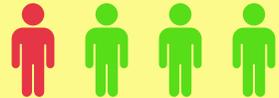
Source: www.dropoutprevention.org

Recent progress in reducing the Dropout Rate:



Hawai'i began the current State Performance Plan 6-year cycle in SY 19-20 with a baseline rate higher than the national average of 12.70%. The dropout rate of **11.6%** in SY 23-24 was the lowest in five years, and came very close to meeting its target.

Students with **emotional disabilities (ED)** have the highest dropout rates, both in Hawaii and nationally.



1 in 4

students with ED dropped out in 2023-24.

Some Current Improvement Activities* Include:



[Inclusive Education](#)



[Family Engagement](#)



[HMTSS](#)



[CTE Career Pathways](#)



[Tutoring & Summer Programs](#)



[Here to Help](#)

*Click on the links to learn more about each improvement activity.



SPIN



HIDOE Monitoring & Compliance Branch

For more information on the State Performance Plan/Annual Performance Report indicators, follow this [link to the HIDOE webpage](#). And if you would like to offer your feedback on the targets or improvement strategies for Indicator 2 - Dropout Rates, please click on this [link to a feedback form](#).
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