

# 5

## State Performance Plan/Annual Performance Report (SPP/APR) Indicator School-Age LRE (K-12)

### What it measures:

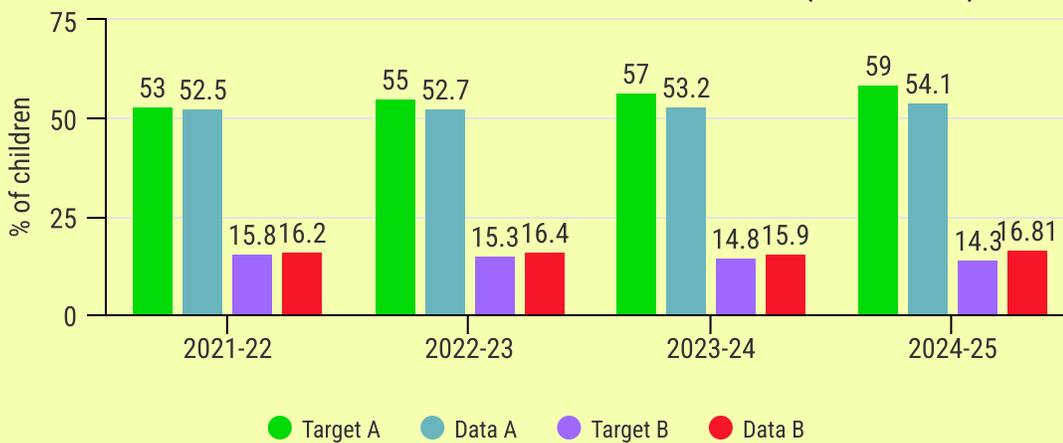
The percent of children with IEPs aged 5 and enrolled in Kindergarten and ages 6 through 21 who are served:

- A. Inside the regular class 80% or more of the day;
- B. Inside the regular class less than 40% of the day;
- C. In separate schools, residential facilities, or homebound/hospital placements.

### Why it's important:

IDEA clearly states that children and youth with disabilities should be educated alongside their non-disabled peers in their Least Restrictive Environment (LRE), as appropriate, and have meaningful access to the general education curriculum. Identifying the LRE involves making program decisions about what services and supports a student needs to be successful, and where and how they can be provided effectively.

### 4-Year LRE Rates for Students with IEPs (5A & 5B)



In order to meet the goal of continuous improvement, rates for 5A should continue to increase while rates for 5B should decrease over time. In 2024-25 for 5B there was a slight reversal of the downward trend.



Children in a **separate school, residential, or home/hospital setting (5C)** in SY 24-25 made up only **1.0% of the total population of students with IEPs.**



### Current Improvement Activities\*:



[Inclusive education](#)



[Family Engagement](#)



[Inclusive Practices Website](#)

\*Click on the links to learn more about each improvement activity.

