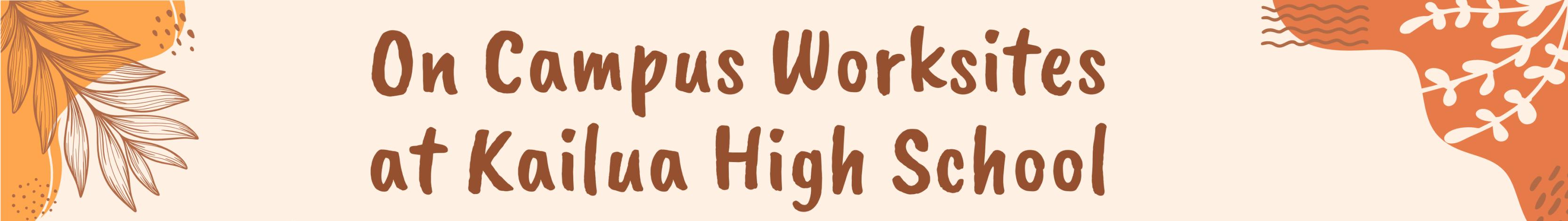


# Kailua High School Work-Based Learning (WBL) From SURF's Centers to Project LIFE

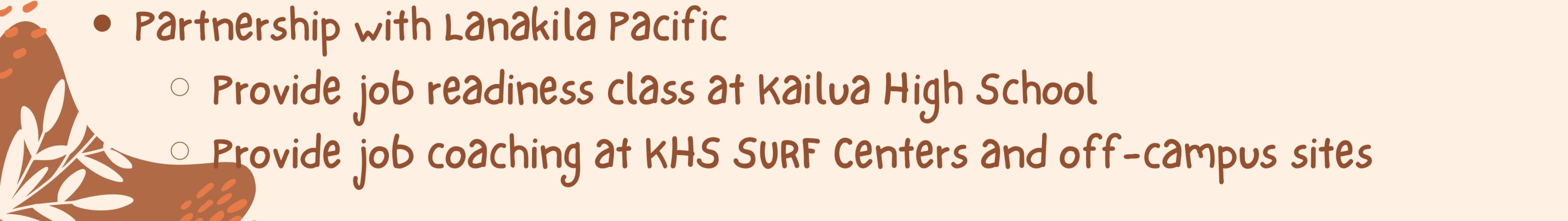
COREY ISHIGO & SHARI IKEDA

# What is work-based learning?

- WORK-BASED LEARNING CONNECTS CLASSROOM CURRICULUM/INSTRUCTION TO AUTHENTIC WORK EXPERIENCES.
- WORK-BASED LEARNING HELPS TO STRENGTHEN TECHNICAL AND EMPLOYABILITY SKILLS



# On Campus Worksites at Kailua High School

- All Certificate Students Participate in worksite
  - Work on IEP goals as well as learning new skills
  - Work closely with our service providers in these centers - connect to real-life opportunities (Speech, OT, PT, etc)
  - Begin to connect students with DVR or DOH if appropriate
  - Some students receive a stipend while working in these centers
  - On-campus worksites concentrate on soft skills
  - Partnership with Lanakila Pacific
    - Provide job readiness class at Kailua High School
    - Provide job coaching at KHS SURF Centers and off-campus sites
- 

# SURFs Life Skills Centers

## Chefs

KITCHEN SAFETY,  
HYGIENE, MEAL PREP FOR  
INDEPENDENT LIVING

## Laundry

FOCUSES ON LIFE SKILLS:  
WASHING, DRYING,  
FOLDING, SORTING,  
HANGING

## Boutique by SP.OT

FOCUSES ON  
COMMUNICATION,  
TEAMWORK AND FINE  
MOTOR SKILLS

## Parking Patrol

FOCUSES ON SAFETY,  
NAVIGATING ROADS,  
PARKING COMPLIANCE

## Recycling

SORTING & CLEANING  
HI5'S, RECYCLING

# SURF's Employment Skills Centers Certificate Students

## SURF's Shop

PRINT SHOP THAT SERVICES THE SCHOOL AND THE COMMUNITY. PRINTING APPAREL, CUPS, BAGS, ETC. STUDENTS LEARN HOW TO RUN A BUSINESS

## SURF's Coffee & Cafe

COFFEE CART AND AFTERSCHOOL CAFE SERVING THE SCHOOL

## SURF's Vending

INVENTORY, SALES, TEAMWORK

## SURF's Detailing

CARING AND CLEANING OF OUR SCHOOL BUS AND STAFF CARS

## SURF's Gardening

MAINTAIN GARDENS, AQUAPONICS SYSTEMS & CAMPUS GREENERY

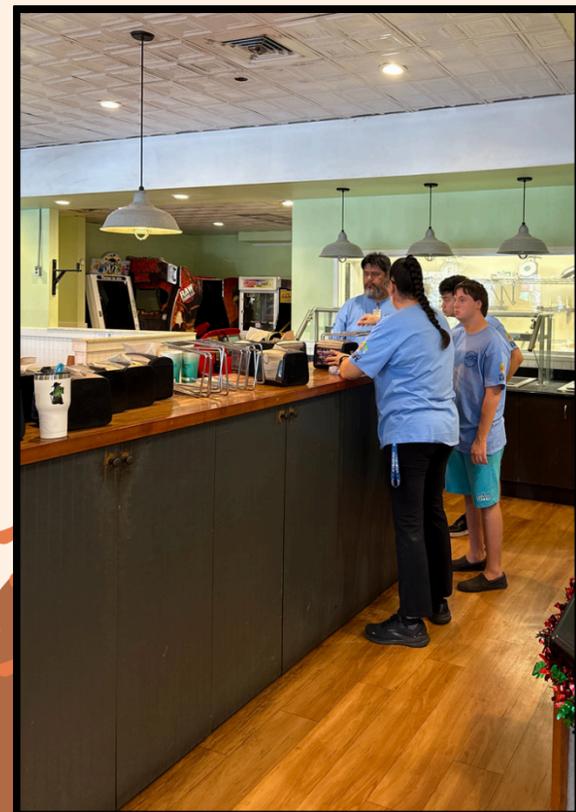
## SURF's Security

ASSIST STAFF WITH ENSURING STUDENTS ARE BEING SAFE IN HALLWAYS AND REMINDING THEM TO GET TO CLASS

# Current off Campus worksites SY 2025-26



# Round Table Pizza



- Fold boxes
- Set the dining room
- Clean tables/chairs
- Vacuum
- Clean windows
- Prepare ranch dressing cups

- Reinforce soft skills such as teamwork, professionalism, leadership, etc.
- Speech - Communication, advocating
- OT - Folding boxes, cleaning tables, etc.

# Maunawili Elementary School



- Pass out Tuesday Folders
- Collect Tuesday Folders
- Remove items, sort, reorganize
- Other tasks as needed
  
- Reinforce soft skills such as teamwork, professionalism, leadership, critical thinking, etc.
- Speech - expressive and receptive, social communication, etc.
- Reading comprehension
- Navigating the school community

# PROJECT LIFE®

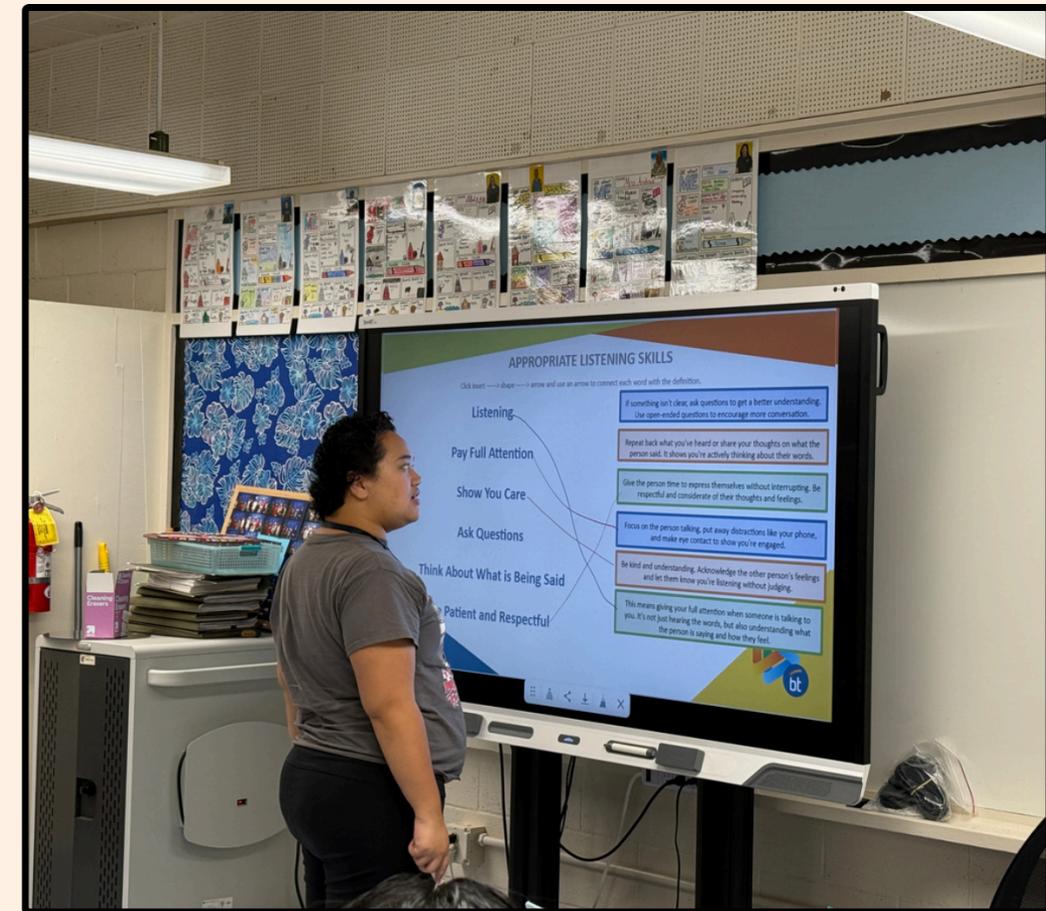
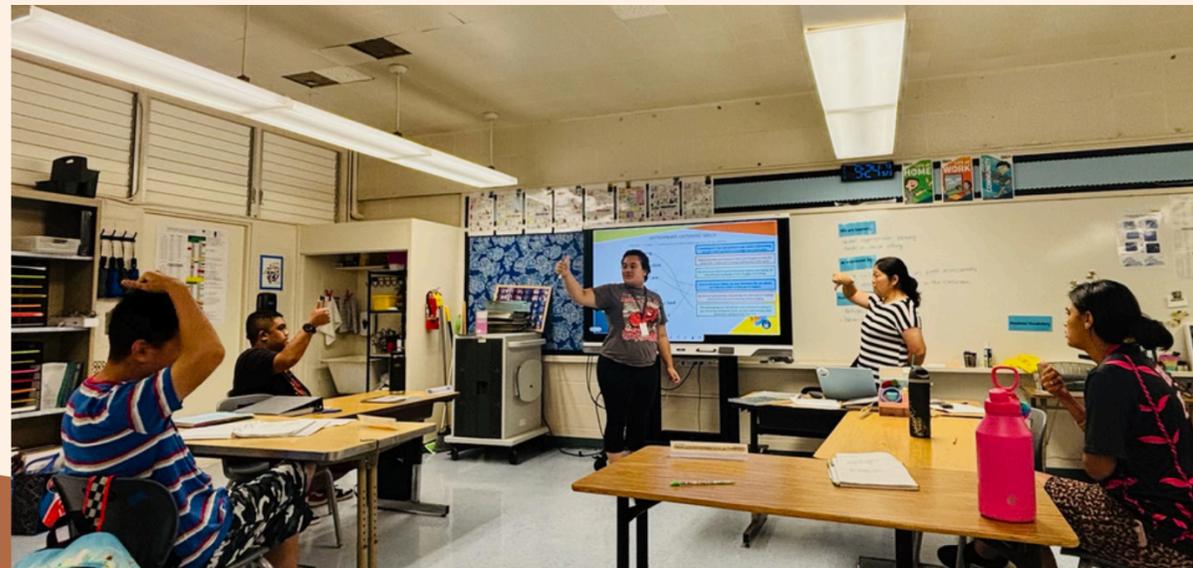


- 50<sup>th</sup> anniversary of Project LIFE, 50<sup>th</sup> replication program in the 50<sup>th</sup> state
- Transition program that provides a transition curriculum with authentic work experiences
- Last school year visited Honolulu District's Project LIFE
- Observed job site, learned about the curriculum, data tracking with Job site reports
- Kailua High School program is funded by Kailua/Kalaheo Complex
  - DES Keala Pule Viernes
  - District Office Teacher Tammy Ogata
  - Project LIFE Replication Coordinator Shawn Hoff
  - Outrigger Hotels Director of Organizational Development Pila Hansen
  - Lanakila Pacific Employment Services Manager David Comfort
  - Division of Vocational Rehabilitation

**<https://www.btprojectlife.org>**

# Curriculum

- Google Slide, videos, assessments
- Easy to modify to fit needs
- Does not have to go in order
- Three Domains
  - LIFE at Home
  - LIFE at Work
  - LIFE in the Community





<b>Intern Skill Trainer</b>	<b>Job Site</b>	<b>Rotation</b>	<b>1</b>	<b>2</b>	<b>3</b>
	Outrigger Housekeeping				

	Job Task	Employer Standard	Initial Performance Level (Week 1)	Initial Rating (Week 1)	Final Performance Level (Week 12)	Final Rating (Week 12)	Amount of growth
1	Check-in and gather materials	Leave all bags, phones with Skills trainer. Go to housekeeping breakroom. Check in by signing timesheet, getting tasklist, gathering needed supplies (dust rag, broom, vacuum, gloves, etc.)					
2	Greeting	Greet all guest the Outrigger way using the 10-5 rule. Greeting should include "Aloha," smile and making eye contact. 10ft - make eye contact with guest letting them know you see them, 5ft - verbally acknowledge guest with "aloha."					
3	Dust picture frames, door plaques, other surfaces	Use microfiber towel to wipe all edges of picture frames and front glass. Wipe door plaques and other flat flat surfaces in the hallway.					
4	Sweep the baseboards (top and bottom)	Use the broom to sweep the dust off the top of the baseboards. Use the broom to sweep bottom of baseboards, use broom to push rubbish away from the sides so it can be picked up with the vacuum.					
5	Vacuum the hallway	Unwrap cord from back of vacuum, plug in vacuum, vacuum area making sure to get all edges. Use the nozzle to get into small spaces or to pick up larger bits of rubbish. Move down the hall ensuring all areas of the hallway are vacuumed. Turn off vacuum and move plug to next available plug when cord cannot reach any further.					
6	Dust blue chest table and wipe down phone	Using the microfiber towel wipe top, sides, front and bottom edges of blue chest table. Wipe down phone and untangle cord if necessary.					
7	Clean Foyer area	Sweep the foyer area, sweep the baseboards in foyer, move trash bin to sweep behind. Sweep behind all foyer doors. Use the microfiber towel to wipe any picture frames, hinges of foyer door, elevator buttons and any other signs in foyer. Use the vaccum to clean entire foyer area. When finished, unplug and wrap cord up and place on back of vacuum. Place vacuum back where it belongs.					
				<b>Initial average score</b>		<b>Final Average score</b>	

# Job Site Reports

Employment Skills	Week 1	Week 1 Notes	Week 12	Week 12 Notes
Attendance/Punctuality				
Attitude / Effort / Behavior				
Appearance/Hygiene/Uniform				
Accepting Constructive Feedback				
Self-Advocacy / Ask for Assistance				
Social Communication / Interaction				

# LIFE Planning Meetings

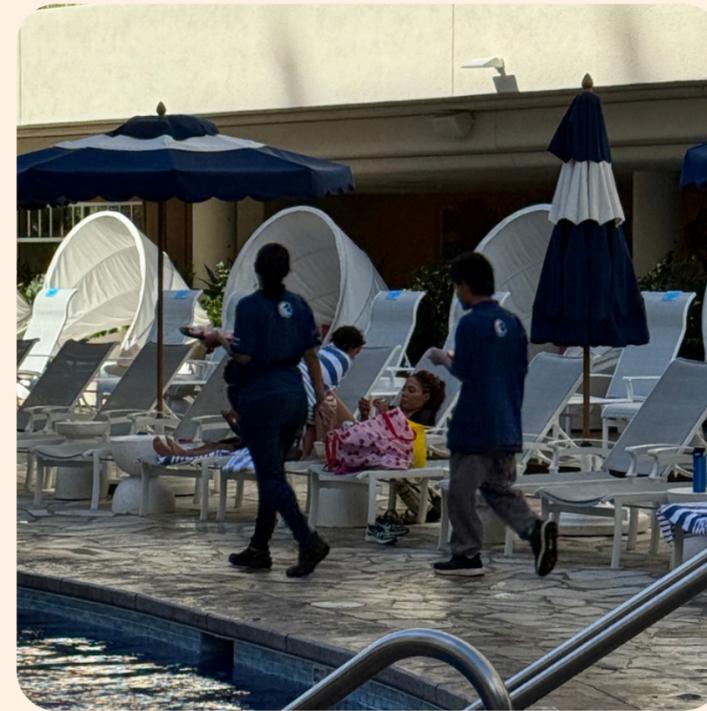
- Held twice a year
  - This year we will just do one
- Includes intern, family, instructor, worksite mentor, service providers (Speech, OT, DVR, DOH)
- Intern shares about goals, experiences, life plan
  - similar to a Senior Capstone project

sample life planning meeting template

# Outrigger Waikiki Reef Hotel



# Food & Beverage



## Voyager Club

- Clearing and wiping tables
- Putting buffet items away
- restocking coffee supplies, utensils, buffet area
- Sweeping



## Kanikapila Grill

- Set tables
- roll silverware
- serve smoothies

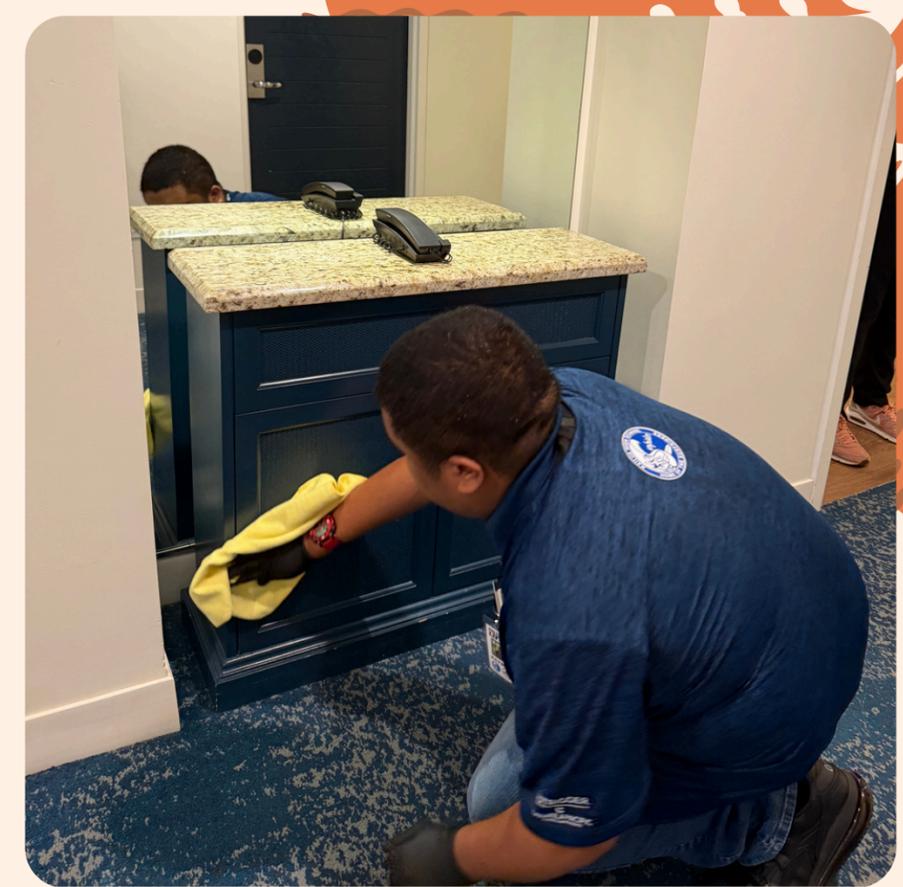
# Valet/Bell Desk

- First person that guests see when arriving at the Outrigger Reef
- “Aloha, Welcome!” Smile
- Open and close car doors for guests
- Tag bags accordingly and store them in the correct places
- Assist with baggage to and from guest’s rooms
- Help to deliver lunch to various departments



# Housekeeping

- Great all guests
- Assist with various tasks
  - vacuum and sweep hallways
  - Clean the foyer, picture frames, and cabinets
  - Mop deck
  - Clean lobby area, including seating areas, artwork, and scuff marks on pillars
  - various tasks as assigned



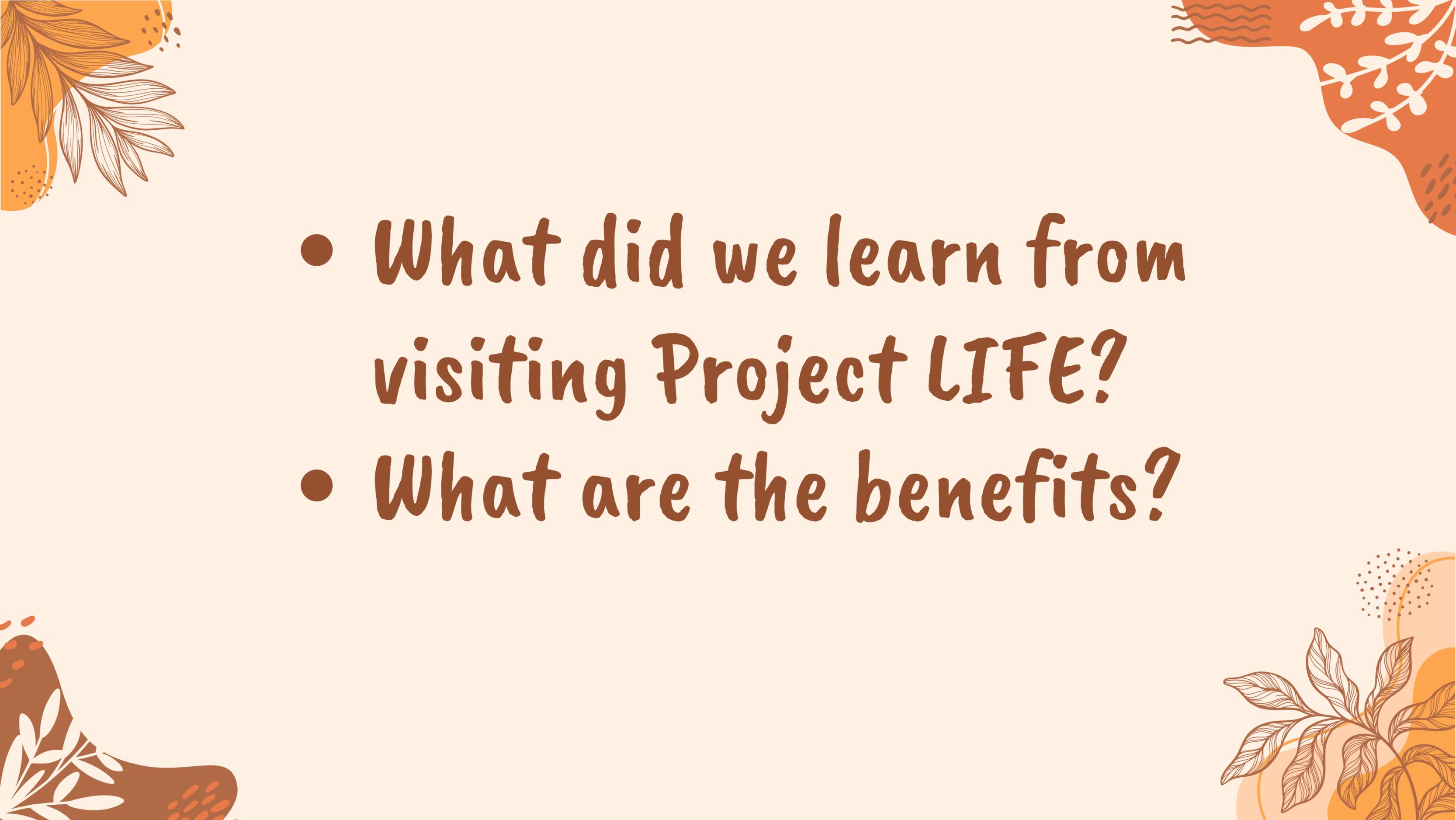
# Outcomes

- Became part of the Outrigger Family, expected to do things the “Outrigger Way”
- Work directly with Outrigger Employees
- Work is meaningful
- Work closely with Lanakila Pacific, OT and SLP
- Huge Impacts
  - Confidence
  - Self-Advocacy
  - Communication
  - Teamwork
  - Leadership
  - Social Skills
  - Technical Skills

# Project LIFE Visit, Ohio





- 
- *What did we learn from visiting Project LIFE?*
  - *What are the benefits?*



# Questions?

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